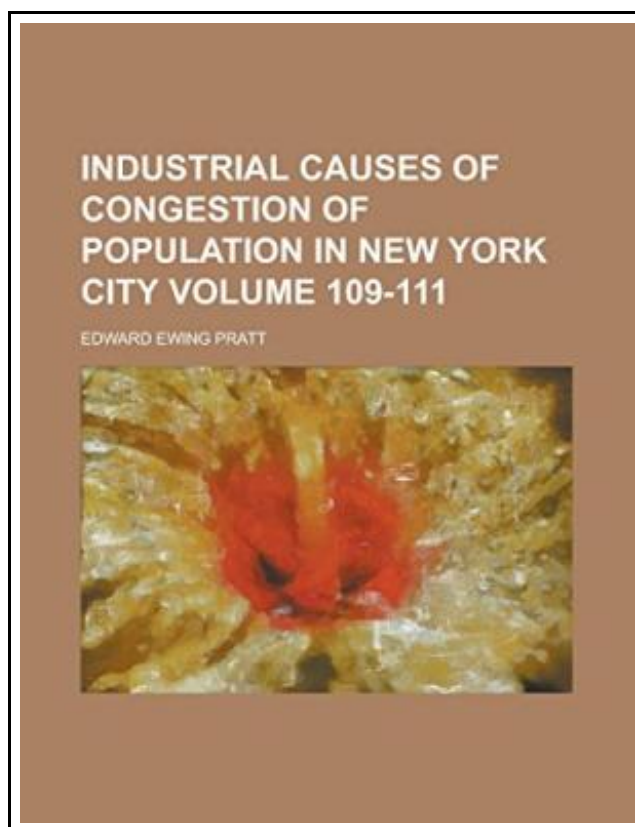


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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1911 edition. Excerpt: .is the only guarantee of moral balance and intellectual equilibrium. We ask then: Does the elementary school of to-day offer such a normal mental content, as a preparation for modern life, or does it only supplement and confirm traditional matter already supplied from elsewhere? Examining time allotments of various subjects in the curricula of the public elementary schools of America, England. Germany and France, we obtain some notion of the estimated importance of the three R s as compared with the three content studies Geography, Science, and History. From Dr. Payne s tables of the curricula of thirty representative cities, ten American, ten English, ten German, and the curriculum of the whole centralized French system, we obtain the following general conclusions. The average time allotment to the three R s in the elementary school systems of these four nations, is about 56 per cent. Geography receives about 6 per cent, Science, including Nature Study, Elementary Science, Object Lessons, etc., slightly over 4 per cent, and History less than 5 per cent of the entire time of school hours. Individual variations among the systems are somewhat as follows. The time allotments to the three R s, in the American, English, and German cities are all around 60 per cent, whereas the French system stands alone in giving less than 50 per cent time to these subjects. But there is more diversity among the nations in time allotment to the three content The ten American...



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