



Edinburgh Review, or Critical Journal Volume 92

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 66 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Institute of Education Sciences, National Center for Education Statistics, 2005 OCLC Number: (OCoLC)68179132 Subject: Education, Preschool -- United States -- Statistics. Excerpt: . . . which provides children with care and education in a nonresidential setting. These arrangements include day care centers, nursery schools, prekindergartens, and other types of early childhood education programs such as Head Start. Each of these settings includes elements of care and education, although the reasons children are in care and the educational nature of the care can vary within and across arrangement types. The NHES does not distinguish between participation for educational enrichment and participation resulting from parents need for child care. Also, in the NHES, center-based arrangements that occur in more strictly educational settings (e. g. , prekindergartens) and those that occur in day care centers are not distinguished from one another. For ease of presentation, the report often refers to these arrangements as nonparental care rather than nonparental care and education. However, the reader should keep in mind that the degree to which education is a...



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