



We Are All Explorers: Learning and Teaching with Reggio Principles in Urban Settings

By Daniel R. Scheinfeld

Teachers College Press. Paperback. Book Condition: New. Paperback. 224 pages. Dimensions: 9.7in. x 7.0in. x 0.5in. This is the first book to systematically examine a program-wide, multisite implementation of the Reggio Approach in the United States. The authors provide a thoughtful, well-documented description and analysis of an entire early child development program serving low-income Latino and African American children and their families in the Chicago Commons Schools. While focusing on the application, meaning, and value of Reggio Emilia principles in preschool classrooms, the authors describe how those same principles and processes pervade relationships with parents, teacher professional development, and the overall organization of the program. Offering a powerful combination of theory and practice, this comprehensive model: includes classroom examples, dialogues, and questions that can be adapted to both pre- and in-service teacher education, considers standards-based curriculum by describing literacy, math, and other schoolreadiness components of the program, provides suggestions for educational leaders who are considering using Reggio Emilia principles in their own context, and offers many rich examples of teachers documentation and childrens work from the 10-year Chicago Commons Study. This well-crafted book offers detailed how-to s on re-creating one of the worlds best preschool programs in a low-income urban setting....



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Reviews

This ebook is really gripping and fascinating. it had been writtern extremely perfectly and useful. Once you begin to read the book, it is extremely difficult to leave it before concluding.

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Totally among the finest publication I actually have at any time study. I am quite late in start reading this one, but better then never. I found out this publication from my dad and i suggested this pdf to discover.

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